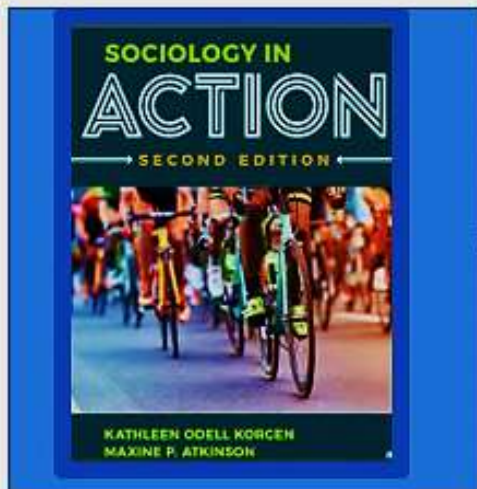




Introduction to Sociology
SYG 2000 - General Syllabus
Dr. Patricia K. Gleich, Instructor
Hybrid (M/W Class) – Fall 2022



Section 82148 and Section 81107

Required text. - Sociology in Action, 2nd Edition.
Kathleen O. Korgen and Maxine P. Atkinson, Sage
Publishing, 2019. ISBN9781544356419 (Print)
ISBN 9781544356440 (Electronic Version)

This is a hybrid class. This means that you have a scheduled time for class. On Mondays, class will be held over ZOOM and on Wednesdays class will be held in the designated classroom Bldg/Rm:41/136. You are required to attend both.

It is your responsibility as a student in this class to be familiar with and to understand the requirements - including the required text, grading and attendance, policies, procedures, and schedules of this course. If you have specific questions or need additional information, please contact me at pgleich1@uwf.edu.

What we will study...

This course is designed to introduce you to the field of sociology. Broadly speaking, sociology is the study of society and how people and institutions operate within it. Sociologists have a questioning way of approaching the world that for some students immediately feels comfortable and natural. Sociologists also bend toward justice and equality, and our textbooks and teaching tend to reinforce our hope for a just society and a better world for everyone.

During the semester we will explore topics that are important to and timely in our contemporary and current society. We will begin by learning how to develop and use our sociological imagination and ground it in a bit of social theory. We will learn how to study the social world through social interaction and the structure that is part of society. We will examine how symbols, culture and media influence our communication and understanding of one another.

We will also explore the gaps and disparities in our society, learning about the social constructions of class stratification, inequality, and poverty, and the systemic effects of race and ethnicity and gender and sexuality. And, we will look at the more personal aspects of society as we explore families and family life, religion, education, health and a host of norms and standards that influence our conformance and non-conformance with those standards.

SYG 2000 in a 3 hr course that may not be repeated for credit. It covers fundamental principles concerning social relationships, social interaction and social structure and meets the General Education requirement in Social Sciences.

Student Learning Outcomes:

SYG2000, Introduction to Sociology, is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies.

This course has been approved as meeting your requirement in the Social Sciences. The major General Education learning outcomes for this course are:

- (1) Learning to solve problems using social science methods and**
- (2) Learning to reason ethically in an appropriate disciplinary context.**

You will learn and practice solving problems using social science methods and reasoning ethically in the discipline of Sociology through a structured essay assignment which will be used to assess the General Education curriculum.

Learning during this course should also allow you to:

- ✦ Demonstrate a basic understanding of the sociological imagination.
- ✦ Knowledgably view contemporary issues using the 'lens' of the sociologist
- ✦ Identify the major theoretical perspectives or frameworks used in the study of society
- ✦ Apply sociological concepts to situations, observable events and social issues.
- ✦ Demonstrate how broader social forces influence our life and view of the world.
- ✦ Define social diversity in both a national and a global context.
- ✦ Understand the theoretical and methodological approach to research used by sociologists
- ✦ Recognize the major ethical and value issues confronting the sociological researcher.

Assignments

The course is divided into weekly modules, with a chapter covered in each. Within each module you will have a content quiz for each chapter, and discussion forums focused on an aspect of each chapter topic. You will have 2 unit exams (one is the midterm and the other is the final) and a very easy and brief essay.

Grades for this course are based on a combination of objective exams, writing assignments and weekly coursework designed to demonstrate student understanding of the readings and lectures, and, engagement online discussion forums where students dialogue about current issues in society or contemporary applications of what is being studied. Class attendance (as evidenced by your log analytics in canvas and your assignment completion dates, is mandatory.

Instructor feedback will be provided on a timely basis and students are encouraged to ask questions related to progress and quality of work. Scoring of all assignments is based on points and percentages are calculated from total point vales of each assignment and points completed.

The course uses the UWF Grading Scale: 93-100 (A); 90-92.9 (A-); 87-89.9 (B+); 83- 86.9 (B); 80-82.9 (B-); 77-79.9 (C+) 73- 76.9 (C); 70-72.9 (C-); 67-69.9 (D+); 63- 66.9 (D) 60-62.9 (D-); (F) 59.9 and below.

Succeeding in the Course

It is important that you check in to class online to keep up with reading assignments, as well as complete the exams and written work as assigned. Think of this as a class that begins on Monday morning at 8 AM and ends on Sunday evening at 11:30 PM. That is your timeframe for each module.

- The reading assignments and written work should take 1 - 2 hours per week to complete adequately. Occasionally, the readings may take longer to study thoroughly, but there will also be weeks with shorter assignments.
- As your instructor I will do everything I can to provide the content of this course in an interesting and comprehensive manner. I have setup the objective portion of the exams so that you will have 2 attempts to earn the best score possible, and, the expectations and grading for your writing assignments are stated clearly so that you should understand what is being asked of you.
- Ultimately, it is you - the student who determines the grade you earn. If you begin to have difficulties in the class, let me know early so that we can work toward a resolution. Students often wait until too late in the semester to discuss difficulties and by that point it is not possible change the outcome. While regular 'attendance' does not guarantee a passing grade in this class, no one has ever passed it without regular 'attendance.'

Expectations for Attendance, Participation & Conduct

This is a General Education course for which regular attendance and participation is required. This means attendance in this class is mandatory, per the policies of UWF. Roll will be taken each week. If you miss class or do not complete the attendance record or task, you are absent. Only those absences that are defined in the University class attendance policy will be considered excused absences. (<http://catalog.uwf.edu/undergraduate/classattendance/>).

Taking Attendance

Online classes present a bit of a challenge in attendance taking, however, as your instructor I am able to see your log-ins and canvas analytics, your time spent in the class and sufficient tracking to know whether or not you are meeting attendance requirements. Since this class is offered in virtual space attendance will be measured by these canvas analytics and completion of work.

Attendance Incentive

Each student will begin the semester with fifteen (15) attendance points. If a student has no more than the equivalent of 3 unexcused absences, 15 points will be received and recorded at the end of the semester. Each unexcused absence over 3 will result in a point reduction of 5 points. A total of the equivalent of 5 absences will mean that you have ZERO out of 15 points.

Absence will be excused only as UWF policies allow, and require notice or documentation. If you know that you will be away from the internet and may fall behind in your assignments, let me know VIA email (pgleich1@uwf.edu).

An important note about attendance and financial aid – In compliance with federal regulations, financial aid can only be disbursed to students who have 'confirmed attendance' during their first week of the classes. Confirmed attendance is conducted by verifying classroom attendance. If you have been approved for financial aid, your money will not be released until I confirm your attendance. To receive financial aid on the normal distribution timeline, your attendance must be confirmed within seven calendar days of the course start date. You can check see if I have confirmed your attendance using the "My Classes" app in MyUWF.

If you stop logging into class for any reason, please understand that you will not automatically be withdrawn, and you will still be responsible for any missed work. If you simply stop coming to class you may be awarded a grade of NF, which may affect your financial aid eligibility or require you to repay some of the funds awarded to you.

Expectations for Academic Conduct/Plagiarism Policy

As members of the University of West Florida community, we commit ourselves to honesty and integrity. As we strive for excellence in performance, integrity- personal and institutional-is our most precious asset. Honesty in our academic work is vital, and we will not knowingly act in ways that erode integrity.

Accordingly, we pledge not to cheat, nor to tolerate cheating, nor to plagiarize the work of others. We pledge to share community resources in ways that are responsible and that comply with established policies of fairness. It is the responsibility of each student to become familiar with these policies, including the one that follows.

UWF Plagiarism Policy

The UWF Student Handbook, Code of Student Conduct, Academic Misconduct, defines plagiarism as: "The act of representing the ideas, words, creations or work of another as one's own." Plagiarism combines theft with fraud, and the penalty is correspondingly severe: failure for the assignment and, in some cases, for the entire course. At the instructor's discretion, she/he may recommend that the student be suspended from the university. Remember, ignorance of the rules about plagiarism is no excuse for it, and carelessness is just as bad as purposeful violation. Students who have plagiarized have cheated themselves out of the experience of being responsible members of the academic community and have cheated their classmates by pretending to contribute original ideas.

Here is the link to the student code of academic conduct. <https://uwf.edu/offices/dean-ofstudents/office-of-student-rights-and-responsibilities/student-code-of-academic-conduct/>

Student Accessibility Resources

The University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be

determined based on the documented needs of the individual. For information regarding the registration process, www.uwf.edu/sar, e-mail sar@uwf.edu or call 850.474.2387.

Weather Emergency Information

WUWF-FM (88.1MHz) is the official information source for the university. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast. In the event that hurricane preparation procedures are initiated, the UWF Home Web Page and Argus will both provide current information regarding hurricane preparation procedures, the status of classes and the closing of the university.

Information about hurricane preparedness plans is available on the UWF web site:
<http://uwfemergency.org/hurricaneprep.cfm>

Information about other emergency procedures is available on the UWF web site:
<http://uwfemergency.org/>

Assistance for Military Personnel & Veterans:

The University of West Florida (UWF) is excited to have a center dedicated to supporting our military and veteran students. With the growing number of veterans returning to school, UWF will continue to grow support through additions such as this Military & Veteran Resource Center. The goal of this center is to provide a "one-stop" location for all military and veteran students to simplify the transition process from the military to an academic environment. You may contact the MVRC at 850.474.2550 or visit uwf.edu/mvrc.

A Career in Sociology - You betcha!

Sociology is a wonderful career all on its own and a great minor to couple with study in many other fields. If you are interested in a career in Sociology, talk with me or contact the Anthropology Department at 850 474-2797. If you are undecided about your career field, you should contact Career Services at 474-2254 or your academic advisor.