

Corrections

CJC 4010 Fall 2024

Course Prefix/Number: 83644 CJC 4010

Course Credit Hours: 3

Course Modality: Primarily Classroom Building 86, Room 132

Meeting Times and locations: Tuesdays and Thursdays 11:00 – 12:15pm

Prerequisites or Corequisites: None

Office Hours: Tuesdays and Thursdays 10:00am – 11:00am, 12:30pm – 2:30pm

Instructor Information

Instructor Name: Dr. Natalie Goulette

Office Number: Building 85, Room 153

E-mail Address: ngoulette@uwf.edu

(Please conform to proper email etiquette and include your name in all emails).

Office Hours: Tuesdays and Thursdays 10:00am – 11:00am, 12:30pm – 2:30pm; or by
appointment

Graduate Assistant Information

Name: Gabrielle Bainbridge

E-mail Address: gll15@students.uwf.edu

Course Description

Basic analysis of correctional systems in the United States. Focus is on widely held conceptions of punishment, physical design and organizational structures of prison facilities, community based correctional options, the death penalty and the evaluation of correctional research. Other topics of interest include sentencing policy, key issues faced by prison administrators and prisoners as well as the role of the victim in corrections.

Required Texts/Materials

Schmallegger, F., & Smykla, J. O. (2024). *Corrections in the 21st century: 9th edition*. McGraw-Hill. (ISBN: 978-1265323783)

The textbook is included in the tuition for the course. Please visit your BryteWave Bookshelf.

Required textbooks for 1000-4000 level courses are available on Reserve at the Circulation Desk at the UWF Libraries for a 2-hour loan period (the book must stay in the Library). Please keep in mind that copies of textbooks for each course are limited and may be used by another student, particularly right before an assignment or reading is due, so plan use accordingly. This service is available for print-format textbooks only.

Course Goals and/or Student Learning Outcomes (SLOs)

Upon successful completion of this course, students will be able to:

- Describe the historical development of punishment and corrections
- Identify and discuss the relationships between sentencing policy and corrections
- Identify the specific issues associated with prisons, jails, and other detention facilities
- Distinguish how community based correctional practices fit into the larger picture of punishment and correction
- Define and describe the key issues, including ethical challenges, faced by prison administrators, prisoners, and the entire correctional system

Educational Goals

Students will be required to critically analyze current correctional policies in their writing and class discussions this semester. Improving both written and oral communication will also be a focus throughout this course.

Attendance Policy

The first day attendance policy enacted by the University will be followed ([university attendance policy](#)). Additionally, class attendance will be monitored through a sign-in sheet circulated during class and periodic group work. This means that an occasional class period will be used for discussion. The class will divide into smaller discussion groups to answer a question, solve a problem, complete an activity, etc. A sign-in sheet will be used to record attendance on these days. Group members **who are not in attendance** on these work days **will not receive credit** for these exercises. Signing on another student's behalf is considered academic misconduct. Students who are excessively late to these particular class meetings may not earn any points for the discussion activity.

Each group will designate a leader who will work to keep the group on track, will represent the group when presenting to the class, and will submit the group's work in written form. Each group member should be given the responsibility to serve as leader at least once throughout the semester. After working together, groups will report out their work to the rest of the class, and the class will have an opportunity to reflect on the information provided by the group. The goal of these exercises is to apply course material to real-life issues and problems facing the corrections field. Logic, analytical thought, and knowledge of the course material are necessary. I reserve the right to cancel these discussion activities and award no points if students and/or groups fail to adequately contribute to the discussion.

Lectures & Discussion:

The primary instructional technique utilized in this course will be a combination of lecture and discussion. Students are encouraged to participate in class discussion and raise and/or answer questions accordingly. Please raise your hand when you wish to ask a question or provide a comment. Failure on the part of the class to participate in class discussions when asked may result in unannounced quizzes. Students are responsible for all assigned readings unless otherwise noted. However, not all required readings will be discussed during class.

Laptop Computers:

Laptop computers may be used in class; however, the instructor reserves the right to revoke this privilege if or when it is being abused. This includes students disrupting class by checking their email, social media accounts, or searching specific class topics during lecture. It is the expectation that laptop computers will be closed during video clips, movies, or guest speakers.

Communication:

The best way to contact me is through email: ngoulette@uwf.edu. I check my email at least once per day, so you should receive a response from me within 24 hours. However, I do not respond to emails over weekends. In emails, you **must** refer to the course in the subject line. Use proper email etiquette. It is very important to check your email on a regular basis as important class information (e.g., assignments, class cancellations, and changes in the syllabus) will be relayed via email.

Classroom Behavior:

We may discuss topics that are very sensitive in nature during the course of this class. I expect that all students will treat one another with the utmost respect at all times. Any disrespectful behavior and/or language will not be tolerated and you will be dismissed from the class for that day.

Along with maintaining a professional and respectful manner, I expect that you come to class on time and prepared (e.g., having read the required material before class), remain for the entire class period, be engaged in the class, and refrain from engaging in any activities that may be distracting to others. Therefore, **do not come late to class and/or leave early** (unless you have otherwise made arrangements with me), sleep, text message, read outside materials, chew tobacco, or wear headphones during the class period. Taking pictures of PowerPoint slides **will not be tolerated**. Also, please turn your cell phones off or on vibrate/silent. If you must take a call due to an emergency circumstance, please leave the classroom to continue your conversation. If you engage in any of the above behaviors, you will be asked to leave the class.

Grading/Evaluation

Students' grades will be based on the following:

- Complete three exams, worth 100 points each
- Complete pop quizzes as given. Each quiz is worth 5 points each.
- Complete in-class discussions and activities with written work, worth 5 points each.
 - May be reduced at the instructor's discretion
- Complete two writing assignments, worth 25 points each.
- Complete one "Current News" assignment, worth 15 points.

This course implements a "points system." Every assignment is worth a specific number of points (as stated below). Students who wish to calculate their grade in the course may do so at any time by adding up the number of points they have earned in the course and dividing this total by the number of points possible for the course to date. Please note that grades that are .5 percentage points or higher will be rounded to the next whole percentage number (e.g. 92.5% = 93%).

Grading Scheme

Letter Grade	Range
A	93% to 100%
A-	90% to 92%
B+	87% to 89 %
B	83% to 86%
B-	80% to 82%
C+	77% to 79%
C	70% to 76%
D	60% to 69%
F	59% or less

Student Accessibility Resources

The University of West Florida supports an inclusive learning environment for all students. If aspects of this course's instruction or design hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Before receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined on an individual basis with careful consideration of course design, course learning objectives, individual documentation of disability, and the academic barriers experienced by the student. Accommodations may vary from one course to the next course and from one semester to the next semester. For information regarding the registration process, visit [the SAR website](#), e-mail sar@uwf.edu, or call 850.474.2387.

Student Use of Generative AI Tools in this Course

The use of generative AI tools (such as ChatGPT, DALL-E, etc.) is not permitted in this class; therefore, any use of AI tools for work in this class may be considered academic misconduct since the work is not yours. Using unauthorized AI tools will result in academic misconduct charges being filed with the Dean of Students.

Important Information and Updates

Faculty members must sometimes update course elements such as schedules or assignment details in response to student needs and external events (e.g., severe weather or public health emergencies). If updates become necessary as the course progresses, students will be notified through UWF email and the Canvas announcements page.

Additional information regarding key policies and processes relevant to all courses at UWF can be found on the [Additional Syllabus Statements](#) page.

[Course Schedule](#)

Please see the Canvas course shell for the Course Schedule and more information regarding assignment requirements.