

Syllabus

The University of West Florida
College of Arts, Social Sciences, and Humanities
Department of Criminology, Criminal Justice, and Legal Studies

Course Details

Course Number: CCJ 2002
Semester: Spring 2024
Course Title: Survey of Crime and Justice
Course Credit Hours: 3
Course Modality: Fully online <https://uwf.instructure.com/courses/49074>
Prerequisites or Corequisites: none

Instructor Information

Name: Dr. Kathrine Johnson
Email address: kjohnson@uwf.edu
Phone number: 850-863-6588

Office Hours and Location:
Monday 1:00-3:00 pm Virtual
Tuesday 11:00-12:30 (PNS Campus Building 85/150)
Wednesday 1:00-5:00 pm (FWB Campus Building 4/468)
And by appointment

Graduate Assistant Information

TBA

Course Information

Catalog Course Description

Provides an introduction to the issues of crime and justice in the United States. Discusses the complexities of studying crime and evaluates the role of various criminal justice subsystems. Meets General Education requirements in Social Sciences.

Required Textbook and Materials

Text

We are using Open Educational Resources (OER) as the textbook for this course. What that means is that you do not have to purchase a textbook. You can [access the textbook](#) and decide how you would like to use it (epub, digital pdf, print pdf, MOBI).

Materials

- Internet Access (broadband is recommended)
- Activated UWF ArgoNet E-mail Account

Student Learning Outcomes (SLOs)

- Students who successfully complete this course should be able to:
- Identify the major subcomponents of the criminal justice system
- Define crime
- Describe common misconceptions about crime
- Describe common misconceptions about law enforcement, courts, and corrections
- Reason ethically in an appropriate disciplinary context
- Solve problems using social science methods

General Education Student Learning Outcomes

CCJ 2002: Survey of Crime and Justice is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies. This course has been approved as meeting your UWF General Education Breadth/Electives requirement in Social Sciences.

The major General Education learning outcomes for this course are:

- Integrity/Values: reason ethically in an appropriate disciplinary context
- Critical Thinking: solve problems using social science methods

Students will learn and practice Integrity/Values through quizzes/exams and Critical Thinking through a peer-reviewed article assignment, which will be used to assess the General Education curriculum.

If you are interested in a major in criminal justice you should contact the Department of Criminology & Criminal Justice at 850-474-2336. If you are undecided about your major, you should contact your academic advisor or Career Development and Community Engagement at 850-474-2254 or career@uwf.edu

General Education FTIC Attendance Policy

Per UWF AC-33.01, the General Education course attendance policy for first-time in college (FTIC) students is designed to encourage engagement and support efforts to improve student retention at UWF.

This is a General Education course for which regular attendance and participation is required. Students are encouraged to **interact with this course on a frequent basis--optimally daily**. Early and frequent interaction in the course will afford students more time to reflect on the learning objectives each week.

Because it is offered fully online I will periodically monitor your progress in the course throughout the semester. You are expected to meet the following benchmarks:

- Completion of 25% of the course material by the end of the 4th week of the term.
- Participation in course activities (discussions, chats, quizzes, etc.) will be monitored periodically for attendance purposes.
- You are expected to log on to the LMS at least three (3) times every week.
- Your engagement with the course materials will be monitored for attendance purposes.

Information for students who receive financial aid:

- To receive financial aid on the normal distribution timeline, attendance must be confirmed within seven calendar days of the course start date. Attendance will be taken during the first week of class. Failure to attend the first week of class may result in the disruption of financial aid disbursement by Financial Services. To be counted as having attended an online class, you must complete

the **Academic Integrity unit and associated quizzes** as well as the **Syllabus/Important Information quiz** before 11:59 pm on Saturday. All times are Central.

- A student may review their confirmed attendance status by using the "My Classes" app in MyUWF.
- A student who stops attending class for any reason will **not** automatically be withdrawn from the course and will still be responsible for any missed work.
- A student who stops attending class may be awarded a grade of NF. This grade may affect financial aid eligibility or require repayment of funds awarded.

Topics

- Crime
- Law enforcement
- Courts
- Corrections
- Crime/Criminal justice policies
- Crime/Criminal Justice myths

Course Policies

Late Assignments

Assignments submitted late are subject to a penalty if the absence is not due to an approved University function. Guidelines on excused absences can be found in the UWF catalog in the section for Class Attendance <http://catalog.uwf.edu/undergraduate/classattendance/>, which specifies four reasons to excuse an absence and permit makeup work. Beyond this, faculty have discretion on how to treat illness-related absences in their courses. The Office of Case Management can assist with questions regarding the verification of illness as needed.

Incomplete Grades

Incompletes will not be given *except* under very extreme circumstances. Please review the UWF Catalog for rules about incomplete <https://catalog.uwf.edu/undergraduate/grades/#incompletegradestext>

Academic Integrity

The [Student Code of Academic Conduct](#) defines various forms of academic misconduct, including cheating and plagiarism, and describes the process for addressing these types of allegations. All students are expected to read the Student Code of Academic Conduct and comply with the expectations. More information and links to the University regulation governing academic conduct can be found on the Dean of Students website listed under the [Office of Student Rights and Responsibilities](#).

Acceptable and Unacceptable Use of AI

The use of generative AI tools (e.g., ChatGPT, Dall-e, etc.) is permitted in this course for the following activities:

- Brainstorming and refining your ideas;
- Finding information on your topic;
- Organizing your thoughts; and
- Checking grammar and style.

The use of generative AI tools is **not** permitted in this course for the following activities:

- Impersonating you in classroom contexts, such as by using the tool to compose discussion board prompts or content that you put into a Zoom chat.
- Writing a draft of a writing assignment.
- Writing entire sentences, paragraphs, or papers to complete class assignments.

You are responsible for the information you submit based on an AI query (for instance, that it does not violate intellectual property laws or contain misinformation or unethical content). Your use of AI tools must be appropriately documented and cited to stay compliant with university policies on academic honesty.

See [Citing AI Content resourcesLinks to an external site.](#) and [ChatGPT and AI in Higher EducationLinks to an external site.](#) for details on how to cite. You will choose the **APA 7th edition** for documenting and citing references. Any assignment that is found to have used generative AI tools in unauthorized ways will be handled as any other case of academic misconduct. When in doubt about permitted usage, please ask for clarification.

If you have any doubts about what constitutes a violation of the Student Code of Academic Conduct or any other issue related to academic integrity, please ask your instructor.

Grading/Evaluation

Grade Distribution

Grade Distribution

Grade Distribution	
Assignment	Point Values
Syllabus/Important Information Quiz (attendance for week one)	10
Academic Integrity Quizzes (attendance for week one)	19
How to find a peer-reviewed article quiz	7
Exams 3 @ 50	150
Discussions (3 @ 25 points each)	75
Peer-reviewed article summaries (3 @ 30 points each)	90
Annotated Bibliography	50
Cops, Courts, Corrections activities (3 @ 10 points each)	30
Other assignments	xxx

Grade Distribution

Grade Distribution	
Assignment	Point Values
Total:	431 +TBD

Assignments and Assessment Methods

Over the course of the semester, you will complete the following assignments:

- Syllabus Review Quiz - Attendance for week one
- Academic Integrity Quizzes - Attendance for week one
- How to find a peer-reviewed article quiz
- Discussions
- Exams
- Cops, Courts, Corrections VR activities
- Writing Assignments – annotated bibliography; peer review article summaries
- Other projects to be determined

Additional details for these assignment categories are in Canvas. All assignments must be submitted via Canvas. Assignments are not accepted via email for any reason and will not be graded. Assignments not completely uploaded to the assignment area before the deadline may not be accepted by the system, so be sure to save plenty of time to ensure the upload is complete before the 11:59 pm deadline.

Grading Scale

Letter grades will be assigned as follows:

Grading Scale

Grading Scale	
Letter Grade	Percentage Range
A	93% to 100%
A-	90% to <93
B+	87% to <90%
B	83% to <87%
B-	80% to <83%

Grading Scale

Grading Scale	
Letter Grade	Percentage Range
C+	77% to <80%
C	70% to <77%
D+	67% to <70%
D	60% to <67%
F	<60%

Important Information and Updates

This syllabus is subject to change as needed throughout the semester. If changes are necessary, they will be announced via Canvas Announcements and UWF email.

For Your Protection

For those of you working in the CJ system, it is understood that your statements, comments, and replies do not necessarily reflect your personal or professional beliefs and practices or reflect your agency. All statements, comments, and replies in this course are for educational purposes only and are to further and to enhance the quality of the educational experience.

Disruptive Behavior

Any member of the University community who intentionally acts to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and/or functions of the University shall be subject to appropriate disciplinary action by University authorities for disruptive conduct, as described in the applicable rules and laws governing such actions. Disruptive behavior (in an online environment) includes but is not limited to allowing unauthorized guests, verbal abuse or threats directed to others in the classroom, flaming of others on discussion boards, and unprofessional conduct while in class.

Student assignment policies and other points of interest

- Please make sure you read the announcements posted each week in Canvas.
- All assignments are due as stated.
- All assignments must be completed and submitted before 11:59 pm Central time on the required date.
- It is the student's responsibility to manage their time so as to complete all projects by the stated deadline.
- Please note that "down servers" or other electronic excuses (internet problems, my cloud storage crashed, ferret ate my thumb drive, etc.) will not be accepted.

- If Canvas goes down, we will make the appropriate adjustments, but, do not wait until the last minute to complete assignments.
- Grades will generally be posted in Canvas within one week of the due date
- If you email me with a question, comment, or concern about the class, you can expect a response within 24 hours during the week (unless I have indicated in advance that I will not be available). If you email me over the weekend, it is likely that I will not respond until Monday.

Minimum technical skills and special technology utilized by students

- Activate a MyUWF student account
- Access the MyUWF portal a minimum of 3-5 times a week
- Access the UWF email account (Gmail) daily
- Have basic word-processing knowledge
- Other skills or technologies if applicable

Additional information regarding key policies and processes relevant to all courses at UWF can be found on the [Additional Syllabus Statements](#) page.

CCJ 2002

Survey of Crime and Justice - Fall 2023

Course Calendar

Date	Topic	Course Material	Assignments	Due Dates
Week 1 January 8-13	Introduction to the course	Syllabus and other important information in Canvas	Complete the Syllabus/ Important Information Quiz Complete the Academic Integrity Unit and Quizzes	Due before 11:59 pm Saturday Due before 11:59 pm Saturday
Week 2 January 15-20	Crime, Criminal Justice, and Criminology	1.1. Crime and the Criminal Justice System 1.2. Deviance, Rule Violations, and Criminality 1.3. Social Norms: Folkways, Mores, Taboo, and Laws 1.5. Consensus View and Decriminalizing Laws 1.6. Conflict View	Complete Discussion 1: Meet your Classmates	Initial discussion post before 11:59 pm Wednesday and complete before 11:59 pm Saturday

		1.7. The Three C's: Cops, Courts, and Corrections		
Week 3 January 22-27	Crime, Criminal Justice, and Criminology	1.8. The Crime Control and Due Process Models 1.9. How Cases Move Through the System 1.10. Media Coverage of Crimes 1.11. Wedding Cake Model of Justice 1.12. Street Crime, Corporate Crime, and White-Collar Crime 1.13. Different Types of Crimes and Offenses 1.16. "Spare the Rod, Spoil the Child" Myth/Controversy		
Week 4 January 29- February 3	Defining and Measuring Crime and Criminal Justice	2.1. Dark or Hidden Figure of Crime 2.2. Official Statistics 2.3. Victimization Studies 2.4. Self-Report Statistics 2.5. Misusing Statistics	Exam 1: Material from weeks 1-3	Exam 1 will be open Monday through 11:59 pm Thursday

Week 5 February 5010	Criminal Law	3.1. Functions and Limitations of Law 3.2. Civil, Criminal, and Moral Wrongs 3.3. Sources of Criminal Law: Federal and State Constitutions 3.4. Sources of Criminal Law: Statutes, Ordinances, and Other Legislative Enactments 3.6. Classifications of Law 3.8. Substantive Law: Punishment: Incarceration and Confinement Sanctions 3.12. Procedural Law	Complete Discussion 2: Defining and Measuring Crime	
Week 6 February 12-17	Criminal Justice Policy Library Searches	4.1. Importance of Policy in Criminal Justice 4.2. The Myth of Moral Panics 4.3. The Stages of Policy Development 4.4. Importance of Evidence-Based Practices 4.5. Re-Evaluating Policy Library Module	How to find a peer-reviewed article quiz	Due before 11:59 pm Saturday
Week 7 February 19-24	Criminal Justice Theory	5.1. What is Theory? 5.2. What Makes a Good Theory? 5.3. Pre-Classical Theory 5.4. Classical School 5.5. Neoclassical 5.6. Positivist Criminology 5.7. Biological and Psychological Positivism 5.8. The Chicago School	Exam 2: Material from weeks 4-6	Exam 2 will be open Monday through 11:59 pm Thursday

Week 8 February 26-March 2	Policing	6.4. Levels of Policing and Role of Police 6.5. Recruitment and Hiring in Policing 6.6. Recruitment and Hiring Websites for Future Careers 6.7. Police Misconduct, Accountability, and Corruption	Complete Discussion 3: Theory	Initial discussion post before 11:59 pm Wednesday and complete by 11:59 pm Saturday
Week 9 March 4-9	Policing	6.8. Current Issues: Police Shootings 6.9. Current Issues: Use of Force and Vehicle Pursuits 6.10. Current Issues: Stereotypes in Policing 6.11. Current Issues: Accountability 6.12. Current Issues: Internal Affairs and Discipline 6.13. Current Issues: Body Cameras 6.14. Myth: "Police Only Write Speeding Tickets to Harass Citizens and it is Entrapment."	Cops VR activity	Completed before 11:59 pm Saturday
Week 10 March 11-16	Courts	7.1. Introduction to the U.S. Court System 7.2. Jurisdiction 7.3. Structure of the Courts: The Dual Court and Federal Court System 7.4. Structure of the Courts: State Courts 7.6. The Appeals Process, Standard of Review, and Appellate Decisions 7.7. Federal Appellate Review of State Cases	Peer Reviewed Article Summary 1	Summary due before 11:59 pm Saturday

Week 11 March 18-22 ACJS	Courts	7.8. Courtroom Players: Judges and Court Staff 7.9. Courtroom Players: Prosecutors 7.10. Courtroom Workgroup: Defense Attorneys	Courts VR activity	Completed before 11:59 pm Saturday
Spring Break	Spring Break	Spring Break	Spring Break	Spring Break
Week 12 April 1-6	Corrections	8.1. A Brief History of The Philosophies of Punishment 8.2. Retribution 8.3. Deterrence 8.4. Incapacitation 8.5. Rehabilitation	Peer Reviewed Article Summary 2	Initial discussion post before 11:59 pm Wednesday and complete by 11:59 pm Saturday Summary due before 11:59 pm Saturday
Week 13 April 8-13	Corrections	8.6. Prisons and Jails 8.8. Types of Jails 8.9. Who Goes to Jail? 8.11. Types of Prisons 8.12. Prison Levels 8.13. Who Goes to Prison?	Corrections VR activity	Completed before 11:59 pm Saturday
Week 14 April 15-20	Current Issues in Corrections	9.12. Current Issues in Corrections 9.13. Mass Incarceration 9.14. War on Drugs and Gangs 9.15. Aging and Overcrowding 9.16. Reentry and the Future of Corrections	Peer Reviewed Article Summary 3	Summary due before 11:59 pm Saturday

Week 15 April 22-27	Juvenile Justice	10.1. Youth Crime 10.2. Juvenile Justice 10.4. Delinquency 10.5. Juvenile Justice Process 10.6. Due Process in the Juvenile Court 10.7. The Juvenile Justice and Delinquency Prevention Act of 1974 10.8. Getting Tough: Initiatives for Punishment and Accountability 10.9. Returning to Rehabilitation in the Contemporary Juvenile Justice System 10.10. The Structure of the Juvenile Justice System	Annotated Bibliography	Due before 11:59 pm Saturday
Week 16 April 29-May 3	No new material		Exam 3: Material from week 15	Exam 3 will be open Monday-11:59 pm Thursday