

Families and Family Treatment

UWF SOW4242, Fall 2024

Course Number: 81386 - SOW4242

Course Credit Hours: 3 semester hours, may not be repeated for credit

Course Modality: Face to Face

Meeting Times and locations: Tuesdays, 1:00-3:45PM, Building 86 / Room 129; 8/19/24 - 12/6/24

Prerequisites or Corequisites: This course is for declared social work majors and child welfare minors

Office Hours: Monday's noon-3pm (virtual by appt) ; Wednesdays 9am - noon (Building 85, Rm 157)

Instructor Information

Mr. [Eric Schade](mailto:eschade@uwf.edu), LCSW, Assistant Clinical Professor, eschade@uwf.edu (monitored daily M-F). Email is the preferred contact method.

Catalog Course Description

This course is designed with a definition and understanding of contemporary family forms and family function, both normative and in crisis, and to introduce modalities for assisting troubled families. This course also addresses such issues as: the impact of the family life cycle, strategies and goals of family treatment, single-parent families, gay and lesbian couples and families, and practical applications of family social work.

Required Texts/Materials

Collins, D., Jordan, C., Coleman, H., (2013). An introduction to family social work (4th ed). Peacock, Publishers.

Required textbooks for 1000-4000 level courses are available on Reserve at the Circulation Desk at the UWF Libraries for a 2-hour loan period (book must stay in the Library). Please keep in mind that copies of textbooks for each course are limited and may be used by another student, particularly right before an assignment or reading is due, so plan use accordingly. This service is available for print format textbooks only.

Turnitin

UWF maintains a university license agreement for an online text matching service called Turnitin. At my discretion, I will use the Turnitin service to determine the originality of student papers. Some of your papers will be submitted to Turnitin. If I submit your paper to Turnitin, it will be stored in a Turnitin database for as long as the service remains in existence. If you object to this storage of your paper:

1. You must let me know no later than two weeks after the start of this class.
2. I will utilize other services and techniques to evaluate your work for evidence of appropriate authorship practices.

Canvas

The syllabus and other course information will be kept online in the classes Canvas LMS. Quizzes and assignments will be accessed through Canvas.

The course Canvas url is: <https://uwf.instructure.com/courses/53949>

Technology support can be found through:

Canvas Support Hotline (Open 24/7) - 1-844-866-3349

UWF ITS Help Desk - 1-850-474-2075 or email itshelpdesk@uwf.edu

Student Learning Outcomes (SLOs)

1. Describe historical background on family treatment and describe family preservation principles and intensive family preservation service model
2. Describe theoretical approaches to family treatment and systems approach such as structural, communication, strategic, social learning, and family based services
3. Evaluate the impact of the family life cycle and family development, including stressors on family functioning; evaluate one's own values, the law, and ethics
4. Describe commonly used terms and definitions in family social work
5. Effectively initiate intervention strategies used when working with culturally sensitive families such as single-parent families, gay and lesbian families, families of poverty, families of color, violent families and substance abuse

Topics

- Family systems theory
- Working with multi-cultural families
- Interviewing and assessing families
- Evidence-based treatment and intervention strategies with families
- Ethics, values, and NASW standards pertaining to work with families

Attendance Policy

1. Attendance and participation are required and graded. Attendance is taken at the beginning of class,
2. Only those absences defined in the [university attendance policy](#) will be considered excused absences.
3. An attendance and participation grading rubric will be provided.
4. **Information for students who receive financial aid:** To receive financial aid on the normal distribution timeline, attendance must be confirmed within seven calendar days of the course start date. A student may review confirmed attendance status by using the "Classmate" app in MyUWF. A student who stops attending class for any reason will **not** automatically be withdrawn and will still be responsible for any missed work. A student who stops attending class may be awarded a grade of NF. This grade may affect financial aid eligibility or require repayment of funds awarded.

Grading/Evaluation/Assignments

Complete assignment descriptions, details, and deadlines will be provided in Canvas

Assignment	Points
Chapter and lecture quizzes (3) In Canvas, one quiz for each of 3 course modules. Quizzes are non-cumulative	150 (50 points each)
Gulf Coast Kid's House field trip (or another site chosen by instructor) We will visit GCKH and participate in a training on recognizing child abuse. Following this we will complete a brief reflection.	100
Visual family assessment - Case Study scenarios will be provided by the instructor. - Module 1 & 2 materials will be used to create a graphic genogram and ecomap of the family in your case study	100
Intervention project - Case scenarios will be provided. - A treatment plan, and quantitative goals will be created for your case scenario	100
Attendance and participation Attendance and participation are required and graded. One absence will be dropped	50
Total	500

Grading Scheme

Letter Grade	Range
A	94% to 100%
A-	90% to <94%
B+	87% to <90%
B	84% to <87%
B-	80% to <84%
C+	77% to <80%
C	70% to <77%
D	61% to <70%
F	0% to <61%

Important Information and Updates

Additional information regarding key policies and processes relevant to all courses at UWF can be found on the [Additional Syllabus Statements](#) page.

Course Schedule (subject to revision or change by instructor)

Module	Week	Readings / lecture	Assignments
M1	08/20	Text Ch 2 - What is Family?	
	08/27	Text Ch 3 - Family Systems	
	09/2	Text Ch 4 - Family Life Cycle	Quiz1 study guide
	09/10	Class does not meet	M1 Quiz week Assessment assignment
M2 Begins	09/17	Text Ch 7- Beginning phase	
	09/24	Text Ch 8 - Qualitative Assessment	
	10/1	Field Trip	Field trip reflection
	10/8	Text Ch 9 - Quantitative Assessment	Quiz 2 study guide
	10/15	Class does not meet	M2 Quiz week Assessment assignment due
M3 Begins	10/22	Text Ch 10 - Interventions	Intervention project
	10/29	Text Ch11 - Intervention Phase	
	11/5	Text Ch 12 - Child and parent interventions	
	11/12	Text Ch 13 - Couples and Gender Sensitive intervention	
	11/19	Text Ch 14 - Termination Phase	
	11/26	Current events	Quiz3 study guide Intervention project due
Finals week	12/3	Class does not meet	M3 Quiz week (shortened week)