

THE UNIVERSITY OF WEST FLORIDA
College of Arts, Social Sciences, and Humanities
Department of Criminology, Criminal Justice, & Legal Studies
Summer 2025
CJJ 4010 - Juvenile Justice
ONLINE

Course Prefix/Number: CJJ 4010 54420

Course Credit Hours: 3

Course Modality: Online

Meeting Times & Location: N/A

Prerequisites or Corequisites: None

Office Hours: By appointment

Instructor: Dr. Natalie Goulette

Office: Building 85 Room 153

E-mail: ngoulette@uwf.edu

Office Hours: By appointment

Required Text/Materials:

Whitehead, J. T., & Lab, S. P. (2022). *Juvenile Justice: An introduction (10th edition)*. Routledge.
(ISBN: 9781000519938)

Required textbooks for 1000-4000 level courses are available on Reserve at the Circulation Desk at the UWF Libraries for a 2-hour loan period (the book must stay in the Library). Please keep in mind that copies of textbooks for each course are limited and may be used by another student, particularly right before an assignment or reading is due, so plan use accordingly. This service is available for print-format textbooks only.

Course Description

This course examines the nature and extent of delinquency in the United States and the system response to juvenile crime. Particular attention is given to theoretical explanations of juvenile delinquency and examination of how politics, courts, and correctional agencies respond to juvenile offenders, and the effectiveness of these responses.

Course Topics

- History of juvenile justice system
- Theories of juvenile delinquency
- Actors of juvenile justice system
- Waivers
- Juvenile corrections

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- Analyze the workings of the juvenile justice system
- Describe the evolution of the juvenile justice system in the United States
- Identify the similarities and the differences between the criminal justice system and the juvenile justice system
- Discuss and evaluate the various theories of juvenile delinquency
- Weigh important facts related to juvenile offenders and construct a logical argument

Educational Goals

Students will be required to critically analyze current policies related to juvenile offenders in their writing and class discussions this term.

Attendance Policy

The attendance policy enacted by the University will be followed. Students must complete the "Meet Your Classmates" discussion board and the Academic Integrity quiz to remain in good standing for the first week of class. Failure to complete **BOTH** of these requirements may result in a student's financial aid being withheld by the University. Additionally, I reserve the right to check attendance throughout the semester. Although there are no points given for class attendance, I may use this information in decisions related to your final grade.

Course Requirements and Grading

Students' grades will be based on the following:

- Complete 3 discussion posts, worth 21 points each
- Complete 2 response papers, worth 20 points each
- Complete Academic Integrity module quiz, worth 15 points
- Complete 5 module quizzes, worth 15 points each
- Complete 1 writing assignment, worth 50 points each

This course implements a "points system." Every assignment is worth a specific number of points (as stated above). Students who wish to calculate their grade in the course may do so at any time by adding up the number of points they have earned in the course and dividing this total by the number of points possible for the course to date. Please note that grades that are .5 percentage points are higher will be rounded to the next whole percentage number (e.g. 92.5% = 93%).

Grading Scale:

Letter grades will be assigned as follows:

Final Grade

Letter Grades	Percentage Ranges
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A	93% or better
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A-	90% to 92%
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B+	87% to 89%
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B	83% to 86%
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B-	80% to 82%
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C+	77% to 79%
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C	73% to 76%
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C- 70% to 72%

D 60% to 69%

F 59% or less

Incompletes (I) will not be given *except* under very extreme circumstances. Please review the college catalog for rules about incompletes and course withdrawals.

Late assignments **will not be accepted**. See below for policies regarding discussion posts, quizzes, and writing assignments.

Discussion Board Posts:

Students are required to post to the discussion board for most modules. Students will be required to answer the questions posted to the discussion board using course material for that week AND reply to at least THREE classmates' initial posts. Replies must contribute to the discussion. For example "I agree" is not a sufficient reply. Detailed instructions are provided under the "Rubric" heading. Each Discussion board is worth a total of 20 points.

Discussion boards will open Monday mornings and close Sundays at 11pm CT. Answers to the discussion question for the week must be posted by Thursdays 11pm CT. Failure to post by the Thursday deadline will result in a zero for the week's discussion board (including classmate replies). (Students should not edit their posts after the Thursday deadline). All replies must be posted by 11pm CT on Sundays. No late posts will be accepted. The boards will close and students will no longer be able to post.

Students will be assigned a group to post in each week. Students are to only post and reply within their group. Posting outside your group may result in a zero grade for that week's discussion board (beginning week 2).

Response Papers

Students are required to complete two response papers throughout the term. Using the textbook, students will respond to the posted question, using evidence to support their position on the topic. Response papers should be 500-750 words, be grammatically, mechanically, and structurally organized, and must use Times New Roman, 12 point font, with double-spacing. Outside, peer-reviewed sources are encouraged, but are not required.

Use APA 7th edition to cite references. Include a reference page in APA 7th edition format. All sources, including the textbook, must be cited using in-text citations and reference page.

A rubric for the assignment is posted on Canvas under Course Content.

Writing Assignment:

There will be one writing assignment that students will be required to complete. This assignment is due at the end of Module 2. The assignment must be submitted via Canvas. No late assignments will be accepted. No emailed assignments will be accepted. This assignment is designed to expose students to writing and application of critical thinking in the juvenile justice system. Directions for the assignment will be posted on Canvas. The assignment is worth 50 points.

Writing assignments will be submitted as a Word document (.doc, .docx, or .rtf). to Canvas by 11pm CST.

No late assignments will be accepted. No emailed assignments will be accepted.

Your answers should be organized (paragraphs, introduction, evidence/argument, and conclusion), grammatically and structurally sound, and should address the presented questions completely.

The assignment should be at least 4 full pages in length. Use Times New Roman 12 point font, double spacing, and 1 inch margins.

Use APA 7th edition to cite references. Include a reference page in APA 7th edition format.

A rubric for the assignment is posted on Canvas under Course Content.

I encourage everyone to submit a rough draft to me for feedback in order to earn the maximum number of points. If you would like to take advantage of this, please submit a draft to me via email no later than the Thursday before the final due date for the assignment.

Module Quizzes:

Five quizzes will be given in the course corresponding to that week's module. Quizzes will cover all material from the module and corresponding readings. The quizzes will consist of 15 multiple choice or true/false questions. Each quiz will be worth 15 points.

Quizzes will open each week on **Wednesday mornings and will close on Sundays at 11PM CST.** Students are strongly advised to not wait until the last minute to complete quizzes.

Quiz Guidelines:

- No makeup quizzes will be given.

- Only one attempt per quiz is allowed.
- You will not be allowed to move backwards through the questions of the quiz.
- Once a quiz is opened, it **must** be completed.
- Students will have 20 minutes to complete each quiz. The quiz will close after the allotted time has expired.

Minimum Technical Skills and Special Technology Utilized by Students

Each UWF student is expected to activate a UWF ArgoNet email account and access it multiple times each week to stay current. The instructional content and interaction take place in Canvas, the learning management system. Students will be expected to use word processing software, send and receive an email with attachments, search the Internet, upload and download files, and use one or more of the following [recommended plug-ins](#)

[Links to an external site.](#)

If you have difficulty with downloading and installing these plug-ins or have any other technical difficulties in eLearning, contact the UWF Help Desk at 850-474-2075.

Other Applicable Policies

The following privacy policies and accessibility statements are for technologies that may be used in this course:

Adobe (Acrobat Reader and Flash Player)

- [Adobe Accessibility](#)
- [Links to an external site.](#)

- [Adobe Privacy Policy](#)
- [Links to an external site.](#)

Canvas (eLearning)

- [Accessibility within Canvas](#)
- [Links to an external site.](#)
- [Canvas Privacy Policy](#)
- [Links to an external site.](#)

Google Products (Google Apps, Gmail, Chrome) and YouTube

- [Google Accessibility](#)
- [Links to an external site.](#)
- [Google Privacy](#)
- [Links to an external site.](#)
- [Use YouTube with a Screen Reader](#)
- [Links to an external site.](#)

Windows and Microsoft Office Applications

- [Windows Accessibility](#)
- [Links to an external site.](#)
- [Microsoft Accessibility](#)
- [Links to an external site.](#)
- [Microsoft Privacy Statement](#)
- [Links to an external site.](#)

Mozilla Firefox (Web Browser)

- [Accessibility Features in Firefox](#)
- [Links to an external site.](#)
- [Mozilla Privacy Policy](#)
- [Links to an external site.](#)

YouTube

- [Use YouTube with a screen reader](#)
- [Links to an external site.](#)
- [YouTube Privacy Guidelines](#)
- [Links to an external site.](#)

Classroom Behavior

Any member of the University community who intentionally acts to impair, interfere with, or obstruct the mission, purposes, order, operations, processes, and/or functions of the University shall be subject to appropriate disciplinary action by University authorities for disruptive conduct, as described in the applicable rules and laws governing such actions. Disruptive behavior includes, but is not limited to verbal abuse or threats directed to others in the virtual classroom and unprofessional conduct while “in class.”

Communication

All UWF students have access to a free UWF email address and must use that e-mail address throughout the course for all correspondence. Any necessary changes to the syllabus, assignments, etc. will be distributed electronically through the UWF student email account or will be announced in class. It is the student’s responsibility to make sure he/she gets this information.

Student Accessibility Resources

The University of West Florida supports an inclusive learning environment for all students. If aspects of this course's instruction or design hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Before receiving accommodations, you must register with Student Accessibility Resources. Appropriate academic accommodations will be determined on an individual basis with careful consideration of course design, course learning objectives, individual documentation of disability, and the academic barriers experienced by the student. Accommodations may vary from one course to the next course and from one semester to the next semester. For information regarding the registration process, visit the [SAR website](#) [Links to an external site.](#), e-mail sar@uwf.edu, or call 850.474.2387.

Student Use of Generative AI Tools in this Course

The use of generative AI tools (such as ChatGPT, DALL-E, etc.) is not permitted in this class; therefore, any use of AI tools for work in this class may be considered academic misconduct since the work is not yours. Using unauthorized AI tools will result in academic misconduct charges being filed with the Dean of Students.

Important Information and Updates

Faculty members must sometimes update course elements such as schedules or assignment details in response to student needs and external events (e.g., severe weather or public health emergencies). If updates become necessary as the course progresses, students will be notified through UWF email and the Canvas announcements page.

Additional information regarding key policies and processes relevant to all courses at UWF can be found on the Additional Syllabus Statements page.

Course Schedule

Please see the Canvas course shell for the Course Schedule and more information regarding assignment requirements.

Technical Difficulties or Problems with eLearning?

Contact the UWF Help Desk at 850-474-2075 or helpdesk@uwf.edu. For eLearning support that is not related to logging in, **students** should contact the **Canvas Support Hotline**: 1-844-866-3349.

For Your Protection

For those of you working in the CJ system in some capacity, it is understood that your statements, comments, and replies do not necessarily reflect your personal or professional beliefs and practices or reflect your agency. All statements, comments, and replies in this course are for educational purposes only and are to further and enhance the quality of the educational experience.

Subject to Change

This syllabus is subject to change as needed throughout the semester. If changes are necessary, they will be announced in class and via email.

Course Schedule

UWF is committed to ensuring an inclusive learning environment for all students. To that end, we are invested in making online courses accessible to the widest possible audience, regardless of technology or ability. We have

reviewed this course for baseline accessibility, which includes the captioning of videos, and use with assistive technology. This may not include some complex content (graphs, images, and/or equations). If you have a disability that impacts your full participation in this course, please contact the Student Accessibility Resources at 850-474-2387 or by email, sar@uwf.edu.

Please be advised the instructor cannot control the accessibility of external websites, PDFs, videos, or publisher materials. If you have a disability that impacts your full participation in this course, please contact the Student Accessibility Resources at 850-474-2387 or by email, sar@uwf.edu.

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