

**Usha Kundu, MD College of Health
Department of Psychology
University of West Florida
Fall 2023**

Course Number: CLP3144
Course Title: Abnormal Psychology
Credit Hours: 3 semester hours

Instructor: Keya J. Wiggins-Jackson, Ph.D., CGP
Email: kwiggins@uwf.edu
Class Meetings: Online Campus
Office Hours: Tuesday and Thursday 8:30-10:30am or by appointment
Bldg. 41, Rm 208

Required E-Book:

MindTap Psychology for Barlow, D., Durand, M., & Hofmann, S. (2022). *Psychopathology: An Integrative Approach to Mental Disorders*. 9th Edition. Boston, MA: Cengage Learning.

Note: Cengage MindTap is required for this course. MindTap includes the e-text as well as access to your weekly MindTap Mastery Training Exercises and other learning materials. You will need access to Cengage Mindtap to complete assignments in this course. To access MindTap, make sure you review the module in Canvas. MindTap provides a two-week trial access to the eBook and all of the assignments. If you have problems registering, purchasing, or logging in, please contact Customer Support. You can reach a representative 7 days a week: through the online form, by chat, by phone at (800) 354-9706 or support.cengage.com.

Course Description: This course provides an introduction and overview of a broad range of psychological disorders organized in accordance with the Diagnostic and Statistical Manual of Mental Disorders text revision (DSM-5 TR). Students will explore the etiology of psychological disorders, history of mental illness, and research methods employed in the study of psychological disorders. Current treatment approaches will also be discussed. This course is designed to broaden your knowledge and conceptual understanding of abnormal psychology while also being interesting, fun, and personally relevant. Critical thinking, engagement, questions, and discussion are expected of all students in order to produce a fun and challenging learning environment.

Student Learning Outcomes (SLOs): By the end of the course, through satisfactory performance, students should be able to demonstrate the following:

1) Demonstrate mastery of course content through the recognition and application of the specialized terminology, concepts, and theories that characterize the research and knowledge base for the assessment and treatment of psychological disorders and mental illness. This will include the learning, social, biological, and developmental influences on such behavior.

2) Demonstrate critical thinking through the effective application of psychological research and theories to support an appropriate diagnosis, theoretical explanation, and appropriate treatment for a mental health clinical case.

3) Demonstrate knowledge of the standards of academic integrity and adherence to those standards in the academic environment.

4) Demonstrate effective project management through independent and responsible self-management and time-management in meeting academic expectations in an upper level university course.

Teaching Philosophy: Psychology is a field that encourages knowledge, reflection, and personal awareness. Learning occurs best when both thinking (cognitive) and feeling (affective) states are combined with action. Therefore, discussions, projects, and engaging activities will be utilized throughout the semester to challenge and assist students to think critically, apply the material in a meaningful way, and achieve the learning objectives of the course. The discussion and other class activities are not designed nor intended to constitute therapy. Instead, the goal is to create a comfortable space where students feel excited to learn, share, ask questions, and express themselves. To achieve this, all individuals must be supportive and encouraging to their fellow classmates. Ultimately, it is the instructor's goal to create a highly collaborative learning atmosphere in which classmates' interactions serve as supportive resources as students develop an in depth understanding of abnormal psychology.

Course Requirements: There are two required elements for the course. Failure to complete these three requirements prior to the deadline may result in financial aid delays. All three assignments must be completed **before Friday, August 25th, at 3:00pm for course enrollment verification.**

1. **Orientation to the Course:** You must access and read the entire course syllabus posted in the "Course Introduction" section in Canvas **before Friday, August 25th, at 3:00pm** for course enrollment verification. The Canvas system permits the instructor to verify that a student has accessed the course syllabus. Additionally, you will need to complete the Course Orientation quiz posted in the "Quizzes" section of the course. This quiz must be completed with 100% accuracy in order to receive credit for it. You may attempt this quiz as many times as necessary to achieve 100% accuracy.
2. **Academic Integrity Module:** You are required to complete the Academic Integrity Module posted in the "Quizzes" section of the course in Canvas, **before Friday, August 25th, at 3:00pm**. This module is a critical learning experience emphasizing academic integrity. The evaluation component of this module must be completed with 100% accuracy in order to receive credit for it. You may attempt this module as many times as necessary to achieve 100% accuracy.

Course Grading: The expectation is held that students will demonstrate mastery of all course objectives through:

1. **MindTap Mastery Training Exercises (360 points):** Research on the psychology of learning has demonstrated that distributed practice is much more effective than mass practice regarding learning and retention. This means that practicing in intervals is much

better than cramming last minute when you are attempting to learn new information. MindTap Mastery Training uses the principles of distributed practice to assist students in truly absorbing the concepts with the use of brief and engaging activities. This serves as an introduction to the chapter and assists students in better absorbing the chapter material.

Each MindTap Mastery Training exercise is worth 30 points. You are free to either follow the pace recommended in MindTap or go at your own pace (as long as the assignment is complete prior to the deadline). In order to receive full credit for the exercise, you must follow the prompts and eventually answer all 30 “memory points” correctly, each based on a concept from the chapter. This does not have to be accomplished in one sitting and, is in fact, recommended that it be accomplished through multiple tries. **At some point in the MindTap Mastery Training, you will be encouraged to “take a break” and return to the material in a suggested amount of time. This is not a requirement, but it is necessary to receive full credit.** It is also highly recommended, given the research on distributed practice and learning.

There will be a total of 14 MindTap Mastery Training exercises, but only 12 will count towards your final grade. Your lowest two grades will be dropped in the event you miss a training exercise or encounter technical problems when submitting the assignment. **There will be no opportunity to make up MindTap Mastery Training exercises.** You will access the MindTap Mastery Exercises using an external link in canvas to Cengage MindTap. For technological assistance, please contact the Cengage technical customer support directly.

2. **Case Studies (200 points):** Throughout the semester, you will learn about some of the most commonly diagnosed mental illnesses in the DSM-V. Given the learning objectives for the course, it is important that you demonstrate practical application of the course material. The case studies will assess your knowledge of theory, treatment and diagnosis. Each exercise is worth 10 points. Some chapters have more than one associated case study. There is a total of 22 case studies, but only 20 will count toward your final grade. That is, two of your lowest grades will automatically be dropped in the event you miss a case study or encounter technical problems when submitting your assignment. **There will be no opportunity to make up case studies.** You will access the case studies using an external link in canvas to Cengage MindTap. For technological assistance, please contact the Cengage technical customer support directly.
3. **Concept Clips (70 points):** The Cengage package for this course includes brief videos or “concept clips” that demonstrate and provide visual examples of major concepts from the chapter. Each concept clip is followed by 1 or 2 short, multiple choice quiz questions. Some chapters will not include a concept clip, and others may have more than one. Please make sure that you keep up with the weekly assignments listed in canvas to avoid missing this and other assignments.

Each concept clip exercise is worth 5 points. There are 15 concept clip exercises, but only 14 will count toward your final grade. That is, one of your lowest grades will automatically be dropped in the event you miss an assignment or encounter technical problems when submitting your assignment. **There will be no opportunity to make up this assignment.** You will access the concept clip exercises using an external link in

canvas to Cengage MindTap. For technological assistance, please contact the Cengage technical customer support directly.

4. **Essays (140 points):** There are 8 short essay assignments in this class, each worth 20 points. The purpose of these assignments is to aid in students' comprehension of the material and provide an opportunity to demonstrate critical thinking of the material. You will only be graded for seven, and your lowest score on this assignment will be dropped. The instructions and rubric for the assignments are included in your syllabus and posted online.
5. **Quizzes (360 points):** The online quizzes will assess your knowledge of the week's material, including the assigned chapter(s) and any content provided in Canvas (e.g., PowerPoints, links, etc.) and Cengage. You will have 45 minutes to answer 15 multiple-choice questions. You will only be allowed to take the quiz once. Each quiz is worth 30 points. There will be a total of 14 quizzes, but only 12 will count towards your final grade. Two of your lowest grades will automatically be dropped in the event you miss a quiz or encounter technical problems when submitting your quiz. **There will be no opportunity to make up quizzes.** You will access the quizzes in canvas. The Respondus LockDown Browser and Webcam are required for all quizzes. For technical issues, please contact UWF ITS directly.
6. **Cumulative Final (50 points):** Learning objectives for the course will be assessed during finals week with a cumulative final. Questions will be asked from text material, PowerPoints, and supplemental material provided in Canvas and Cengage. No study guide will be provided for the final, as it is designed to measure your learning and comprehension of the material throughout the semester. There will be 50 questions, 1 point each. You will access the final in canvas. The Respondus LockDown Browser and Webcam are required for the final exam. For technical issues, please contact UWF ITS directly.

The grading system is summarized below:

1) 12 MindTap Mastery Training Exercises (30 pts. each):	360 points = 30.5%
2) 20 Case Studies (10 pts. each)	200 points = 17%
3) 14 Concept Clips (5 pts. each)	70 points = 6%
4) 7 Essays (20 pts. each):	140 points = 12%
5) 12 Quizzes (30 pts. each):	360 points = 30.5%
6) Cumulative Final	<u>50 points = 4%</u>
	1180 points = 100%

Assignment of Grades: The following scale will be used to determine grades:

93 - 100 = A	80 - 82 = B-	67 - 69 = D+
90 - 92 = A-	77 - 79 = C+	63 - 66 = D
87 - 89 = B+	73 - 76 = C	<63 = F
83 - 86 = B	70 - 72 = C-	

Cengage Mindtap Additional Resources. There are additional resources at your disposal in Cengage, which will not be submitted for a grade. You will only be graded on the activities listed above. However, you might find utility in using the Cengage quizzes and additional activities as study guides and additional resource materials in preparation for the class quizzes, discussions, and other assignments.

Important Note About Deadlines: The concept clips, case studies, and quizzes can be submitted any time before the Sunday evening 11:59pm deadline. I have created and posted a detailed course schedule, which I recommend you utilize.

Distributing assignment deadlines throughout the week encourages you to spread your work on assignments across the week. Please do not wait until the assignment is due to e-mail about questions or issues. I recommend you complete your assignments several hours or a day prior to the deadline.

Late Work: You are responsible for accessing all components of the course, being fully informed about all the requirements, following the course schedule, and completing the unit assignments by the posted deadlines. **No late assignments will be accepted.** You are responsible for monitoring the closing dates and times for all quizzes, exams, and assignments. Once an assignment/quiz is closed, it will NOT be reopened for any reason other than a university wide Canvas outage at deadline.

- To avoid any last-minute hang-ups, you should plan to submit your assignments at least 24 hours prior to the deadline. This gives you a back-up plan if you have problems submitting. Any technical problems you encounter should be directed to the ITS helpdesk (itshelpdesk@uwf.edu) or Cengage MindTap technical support. Canvas and Internet issues are NOT an acceptable reason for not submitting an assignment or quiz so submit early to troubleshoot problems.
- You cannot expect to ignore an assignment or quiz and still pass the class.

Online Course Format: This is a fully online course. Although we will not meet face-to-face, we do follow a detailed schedule. Each week there will be numerous readings and assignments/quizzes that must be completed by staggering dates throughout the week. You are responsible for completing all assignments, quizzes, and exams online by the posted deadlines. In addition, each Module opens weekly on Monday at 12am.

Contact Information: The best way to contact me is by email. I will respond to email messages within 24-48 hours Monday through Friday. If you e-mail me during the weekend, I will respond to you by 10:00am on Monday.

Respondus LockDown Browser & Monitor: Quizzes, diagnostic projects, and the final exam will require the use of BOTH the Respondus LockDown Browser and the Respondus Monitor. The browser prevents students from opening other websites or applications. You will be unable to exit the exam until all questions are completed and submitted. Respondus Monitor will record you taking the exam to ensure you are only using permitted resources and that the correct student is taking the exam (i.e., you aren't paying your friend to take the exam for you). You must download the Respondus LockDown browser and you must have a webcam in order to use Respondus Monitor. If there is evidence of academic dishonesty in the images from Respondus

Monitor (e.g., using a textbook, notes, or cellphone), you will receive a zero on the quiz or exam. You will also be reported to the university for academic misconduct.

- **Important Exam Tip #1.** When taking exams, be sure you are using a reliable computer in a quiet, distraction free space that has a reliable Internet connection. I strongly recommend you take the exam in the UWF Library classroom (room 123) or check out a laptop from the library to use in a study room. These computers will have all the necessary software and a reliable Internet connection. The classroom is scheduled by instructors for class demonstrations but is often open for students to use (especially in the evenings and on weekends). I will post the schedule the week of the exam so you can plan a time to take the exams, but you can also view the schedule on the electronic display outside the classroom.
- **Important Exam Tip #2.** ALWAYS save your answer to each question. That way if you run into issues with your submission, I can see your attempt and submit your saved questions for you. But that only works if you have saved the questions.
- **Important Exam Tip #3.** Once the deadline has passed for the quiz/exam, you are able to review the questions. This is to help you study by seeing what questions you answered incorrectly. Lockdown browser is required to review the quizzes and exams. You are not allowed to screenshot or take pictures of the questions.

Disability Resources: The Student Disability Resource Center SDRC at the University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, please notify the instructor or the SDRC as soon as possible. You may contact the SDRC office by e-mail at sdrc@uwf.edu or by phone at (850) 474-2387. Appropriate academic accommodations will be determined based on the documented needs of the individual. Please contact this office as soon as possible. “Retroactive accommodations” cannot be made meaning that I cannot change a less than desirable grade once it has been earned.

Academic Responsibility: What you learn and the grade you earn in this class are your responsibility. Please refer to the university policy on class attendance in the UWF Catalog (<http://uwf.edu/catalog/>). **Given that this class is fully online, you are expected to establish a reasonable pace, keep up with the weekly readings, and submit your assignments on time.** You will also be expected to refrain from any behavior that disrupts or interferes with the class, and to refrain from any behavior or expression that might be deemed offensive by a member of the class. To assure an atmosphere conducive to learning that maintains the dignity of and respect for all parties involved, students will be expected to adhere to the university statement on expectations for academic conduct and classroom behavior, as published in the Student Code of Conduct, posted by the Office of Student Rights and Responsibilities (<http://uwf.edu/osrr/>). You are also expected to be prepared before each class period, having completed any assigned readings, exam preparations, or assignments so that you can meaningfully contribute to the class discussions and succeed on activities and examinations.

University Policy on Academic Conduct: Academic honesty and integrity are major components of education at UWF. Our values do not condone any behavior that takes away from that academic honesty and integrity. In concordance with those values, no cheating of any kind will be tolerated in this course for any exam or assignment. Cheating may take the form of

sharing answers on an exam or individual assignment, turning in work that was completed from a previous course as a graded assignment in this course, referring to outside materials (such as written material, a book, a recording, a cell phone, etc.) during examinations and quizzes, and claiming someone else's thoughts or words as your own in a written assignment (also known as plagiarism).

Any instance of academic misconduct (such as cheating, sharing answers, pre-preparing your own answers and referring to them during quizzes and examinations, allowing someone else to view or hear answers to a graded assignment, plagiarism, etc.) will result in an automatic "0" on the assignment as the minimum penalty and will be reported to the university administration at UWF. After the incident has been filed with the university administration, it will be dealt with to the fullest extent according to the university's policy on Academic Misconduct which can be found at (<http://uwf.edu/academics/policies/misconduct.cfm>). Consequences may include, but are not limited to, withdrawal from the course, failing the course, suspension, or expulsion from the university.

Course Withdrawal: The deadline for withdrawing from a course is **set by the university, so check the UWF website to be sure that it has not changed.** After the posted date it is extremely difficult to obtain approval for withdrawal from a course. Students should review the university policy on course withdrawal. Withdrawal from a course after the posted deadline requires approval of the student's academic advisor, course instructor, department chairperson, and the Academic Appeals committee. Requests for late withdrawals may be approved by the Academic Appeals committee (<http://uwf.edu/registrar/withdrawal.cfm>), the instructor, and the department chairperson only under unusual circumstances, which must be documented, such as a death in the immediate family, serious illness of the student or an immediate family member, or call to military service or National Guard duty. Requests without documentation will not be accepted or approved. Requests for a late withdrawal simply for not succeeding in the course do not meet the criteria and will not be approved.

Career & Internship Assistance: The Office of Career Development and Community Engagement (CDCE) provides comprehensive support for students and alumni to explore a wide variety of career opportunities through experiential learning, civic engagement, service, and employment. Drop In to building 19 between 10am-4pm Monday-Thursday for resume, cover letter, interview, internship, or job search assistance or call 850-474-2254 to schedule an appointment for other career-related needs. To search for opportunities, visit Handshake (accessed through MyUWF), your new system for learning about upcoming career events and accessing job, internship, and Co-op opportunities

Course Contingency: The instructor reserves the right to make modifications in the assignments and requirements of the course and students will make those changes on their copies of the syllabus. Any changes made will be made with sufficient advance notice. If normal class activities are disrupted due to instructor illness, emergency, or crisis situation, the syllabus and other course plans and assignments may be modified to allow completion of the course. If this occurs, an addendum to your syllabus and/or course assignments will replace the original materials.

Essay Assignment Rubric					
Criteria	Ratings				Points
Ideas and Content	5.0 to >4.0 pts Excellent Exceptionally clear, focused, engaging, main ideas stand out, referenced chapter material, practically applied material to real world situation(s), makes a strong impression on reader	4.0 to >3.0 pts Good Clear, focused, interesting, main ideas stand out; application of chapter material is suitable to audience and purpose	3.0 to >2.0 pts Acceptable Reader can follow, broad simplistic ideas; reference to chapter material is limited or not suitable to audience and purpose	2.0 to >0 pts Unacceptable Falls below college level writing	5
Organization	5.0 to >4.0 pts Excellent Demonstrates effective and balanced paragraphing using creative and engaging transitions with emphasis on conveying the relationship between ideas.	4.0 to >3.0 pts Good Demonstrates effective paragraphing using appropriate transitions with emphasis on conveying the relationship between ideas.	3.0 to >2.0 pts Acceptable Demonstrates adequate paragraphing using some transitions that attempt to convey the relationship between ideas.	2.0 to >0 pts Unacceptable Falls below college level writing	5
Sentence Fluency and Conventions	5.0 to >4.0 pts Excellent Uses correct varied sentences with few, if any, errors in mechanics and/or grammar; effective use of creative syntax	4.0 to >3.0 pts Good Uses correct varied sentences with minor errors in mechanics and/or grammar that do not impede reader's understanding; employs some creative syntax	3.0 to >2.0 pts Acceptable Uses correct varied sentences; errors in mechanics and/or grammar impede reading's understanding	2.0 to >0 pts Unacceptable Falls below college level writing	5
APA Format	5.0 to >4.0 pts Excellent Includes: one-inch margins (all around); 12 pt. Times New Roman Font; correct heading, header, and title, double-spaced (with no extra spaces throughout), adheres to the one page limit	4.0 to >3.0 pts Good APA format followed with 1 error, is substantially more or less than required page length	3.0 to >2.0 pts Acceptable APA format followed with 2 errors, is substantially more or less than required page length	2.0 to >0 pts Unacceptable Falls below college level writing	5

Tentative Class Schedule

Week	Dates	Readings/Required Activities	Assignments
1 <u>Module 1</u> Course Information and Introduction	Opens: 08/21-12:00am Closes: 08/25-3:00pm	- Syllabus - Netiquette information - Tips for online learning - UWF Library Plagiarism Tutorial (academic integrity, avoiding plagiarism, & APA style videos) - Major course assignment overviews & rubrics	Course content Quiz (DUE FRIDAY FOR ENROLLMENT VERIFICATION) - Complete plagiarism tutorial Plagiarism quiz
2 <u>Module 2</u> Abnormal Behavior in Historical Context	Opens: 08/28-12:00am Closes: 09/03-11:59pm	Online Text: Chapter 1	- Mastery Training Exercise - Concept Clip: Psychological Models of Abnormal Behavior - Short Essay: What is abnormal? - Chapter 1 Quiz
3 <u>Module 3</u> An Integrative Approach to Psychopathology	Opens: 09/04-12:00am Closes: 09/10-11:59pm	Online Text: Chapter 2	- Mastery Training Exercise - Concept Clip: Etiology of Mental Disorders - Short Essay: The Role of Emotions - Chapter 2 Quiz
4 <u>Module 4</u> Clinical Assessment and Diagnosis	Opens: 09/11-12:00am Closes: 09/17-11:59pm	Online Text: Chapter 3	- Mastery Training Exercise - Concept Clip: Diagnosis and the DSM - Concept Clip: Reliability and Validity in Assessment and Diagnosis - Short Essay: Assessment - Chapter 3 Quiz
5 <u>Module 5</u> Research Methods	Opens: 09/18-12:00am Closes: 09/24-11:59pm	Online Text: Chapter 4	- Mastery Training Exercise - Chapter 4 Quiz
6 <u>Module 6</u> Generalized Anxiety, Phobias, Social Anxiety, Trauma & OCD	Opens: 09/25-12:00am Closes: 10/01-11:59pm	Online Text: Chapter 5	- Mastery Training Exercise - Case Study for Anxiety Disorders: Jerome - Case Study for Trauma and Stressor Related Disorders: Carmen - Case Study for Obsessive Compulsive related Disorders: Isabella - Concept Clip: Anxiety, Fear and Panic - Concept Clip: Panic Disorder and Agoraphobia

			• Concept Clip: PTSD and Acute Distress Disorder • Short Essay: Medication and Anxiety • Chapter 5 Quiz
7 <u>Module 7</u> Mood Disorders, Prevalence, Etiology & Treatment and Suicide	Opens: 10/02- 12:00am Closes: 10/08- 11:59pm	• Online Text: Chapter 7	• Mastery Training Exercise • Case Study for Depression: Jasmine • Case Study for Bipolar related Disorders: Wei Yun • Concept Clip: Depression and Mania • Concept Clip: Bipolar and Related Disorders • Concept Clip: Antidepressants • Chapter 7 Quiz
8 <u>Module 8</u> Eating & Sleep/Wake Disorders	Opens: 10/09- 12:00am Closes: 10/15- 11:59pm	• Online Text: Chapter 8	• Mastery Training Exercise • Case Study 1 for Eating Disorders: Andrea • Case Study 2 for Eating Disorders: Anita • Case Study for Sleep Disorders: Elizabeth • Short Essay: Parenting and Body Image • Concept Clip: Differential Diagnosis – Bulimia Nervosa and Binge Eating Disorder • Chapter 8 Quiz
9 <u>Module 9</u> Substance & Addictive Disorders	Opens: 10/16- 12:00am Closes: 10/22- 11:59pm	• Online Text: Chapter 11	• Mastery Training Exercise • Case Study for Substance Related Disorders: River • Case Study for Gambling Disorders and other Addictions • Short Essay: Addressing Signs of Addiction in Friends and Family • Chapter 11 Quiz
10 <u>Module 10</u> Neurodevelopmental Disorders	Opens: 10/23- 12:00am Closes: 10/29- 11:59pm	• Online Text: Chapter 14	• Mastery Training Exercise • Case Study for ADHD: Marie • Case Study for Autism Spectrum Disorder: Emilio • Chapter 14 Quiz
11 <u>Module 11</u> Somatic, Dissociative D/O & Depersonalization	Opens: 10/30- 12:00am Closes: 11/05- 11:59pm	• Online Text: Chapter 6	• Mastery Training Exercise • Case Study for Somatic Symptom related Disorders: Forest • Case Study for Dissociative Disorders: Ernest • Concept Clip: Somatic Symptoms and Related Disorders • Chapter 6 Quiz

12 <u>Module 12</u> Personality Disorders	Opens: 11/06- 12:00am Closes: 11/12- 11:59pm	Online Text: Chapter 12	- Mastery Training Exercise - Case Study 1 for Personality Disorders: Elodie - Case Study 2 for Personality Disorders: Penny - Short Essay: Identifying Personality Disorders - Chapter 12 Quiz
13 <u>Module 13</u> Sexuality, Sexual Dysfunction, Paraphilic Disorders & Gender Dysphoria	Opens: 11/13- 12:00am Closes: 11/19- 11:59pm	Online Text: Chapter 10	- Mastery Training Exercise - Case Study for Sexual Dysfunction: Namiko - Case Study for Paraphilic Disorders: Vijay - Short Essay: Student Reflections on Sexual Dysfunctions - Chapter 10 Quiz
14 <u>Module 14</u> Schizophrenia & Other Psychotic d/o	Opens: 11/20- 12:00am Closes: 11/26- 11:59pm	Online Text: Chapter 13	- Mastery Training Exercise - Case Study for Psychotic Disorders: Max - Case Study for Psychotic Disorders: Terry - Concept Clip: Positive Symptoms of Schizophrenia - Concept Clip: Negative Symptoms of Schizophrenia - Chapter 13 Quiz
15 <u>Module 15</u> Neurocognitive Disorders	Opens: 11/27- 12:00am Closes: 12/03- 11:59pm	Online Text: Chapter 15	- Mastery Training Exercise - Case Study 1 for Cognitive Disorders: Edith - Case Study 2 for Cognitive Disorders: Christopher - Concept Clip: Neurocognitive Disorders - Chapter 15 Quiz
16	Opens: 12/04- 12:00am Closes: 12/08- 5:00pm	December 4th Final Exam Week	- Cumulative Final Due by Friday at 5pm