

Course Syllabus - ART APPRECIATION

Classes: 14881 - ARH1000 and 14968 - ARH1000, **Spring 2023**

Course Credit Hours: 3

Course Meeting Times: fully online, asynchronous

Instructor Name and Contact Information: Caitlin Rhea, crhea@uwf.edu

Office Location: Online

Office Hours: For this class, office hours will be via phone or Zoom and held only by appointment. Otherwise, all our communication will take place via email or through online discussions.

NOTE: *Any changes to course policies or topics will be conveyed to students via Canvas announcements.*

CATALOG DESCRIPTION Surveys the key monuments of Western art and architecture from the Paleolithic period to the modern era. Not open to art majors. Meets Multicultural Requirement.

COURSE CONTENT OVERVIEW This course will focus on cultivating visual literacy as it relates to the study of art. Students will strive to achieve fluency in the languages of visual art as they explore works from varied time frames and cultures. Students will come to understand the impact of art in culture and the impact of culture on the arts. The course will be structured around weekly readings, quizzes, discussions/reflections, including supplemental videos and website resources.

LEARNING OUTCOMES

Students will:

- define and use basic terminology of art during the formal analysis of artworks.
- identify various artists, artworks, periods, and styles using the elements and principles of art and design.
- recognize the role of cultural diversity in the arts as well as culture's contribution to the construction of meaning in the arts.
- research, organize, and create a short video or an audio recording with accompanying images.
- interpret and analyze tools and techniques of communication within cultural forms or cultural contexts.
- identify the intrinsic value of culture and cultural artifacts.

GENERAL EDUCATION STATEMENT

Art Appreciation is designated as a General Education course. The General Education curriculum at the University of West Florida is designed to provide a cohesive program of study that promotes the development of a broadly educated person and provides the knowledge and skills needed to succeed in university studies.

The major General Education learning outcomes for this course are **critical thinking** and **integrity/values**. Students will learn and practice **critical thinking** through a series of discussion and reflection prompts, and **integrity/values** through their final project and final reflection, which will be used to assess the General Education curriculum.

If you are interested in a major in Art, please contact the Department of Art at (850) 474-2045. If you are undecided about your major, please contact your academic advisor or the Career Center at 850-474-2254.

REQUIRED TEXTBOOK

Revel Prebles' Artforms, 12th edition Patrick L. Frank, Duane Preble, Sarah Preble (c) 2019 Pearson

ISBN-13: 9780134796956 Platform: Revel

NOTE: Revel is a fully digital delivery of Pearson textbook content online. This ISBN is for the standalone Revel digital access card. In addition to this access card, you will need a course invite link, please see below.

There is a Module in your Canvas shell on How to Register for, Access & use Revel.

Pearson Revel has a 14-day free-trial option, but once it expires you must purchase the eText. If you prefer, you may purchase a physical paper copy instead. Only one of these options are necessary; you do not need both a paper copy and the eText.

If you are located on or nearby the UWF campus, a physical copy of the textbook is available on reserve at the Library. However, it is important to note that this book may only be used for 2-hour loan periods and must not ever leave the library, so it can remain accessible by all students.

REQUIRED MATERIAL / WEBSITES

Internet Access (broadband is recommended). **Activated UWF ArgoNet Email Account**
Canvas/ eLearning - This is the starting place for all things related to this course.

All assignments, due dates, quizzes, discussions, videos, resource links, and grades are posted in Canvas eLearning.

Activated Revel account through Pearson - This is where you will access the eText and course content, along with videos and more resources. *Please double check the course section number you have registered for, and be sure to click the appropriate link that corresponds to your course section number. This link will be visible to you within Canvas.*

MINIMUM TECHNICAL SKILLS AND SPECIAL TECHNOLOGY

- Activate a MyUWF student account first.
- Then, Activate a Revel account on Pearson. There is a 14-day free trial, but full access must be purchased before trial period expires.
- Access Pearson Revel to read and review your course content at least 1-2 times a week. Check out the "Study" tab for helpful resources!
- Access the MyUWF portal where Canvas is located a minimum of 2-3 times a week.
- Access UWF email account (Gmail) 2-3 times a week.
- Have basic word-processing knowledge. Other skills or technologies, if applicable.
- See the UWF Resources **Important Student Information** (<https://confluence.uwf.edu/display/public/Minimum+Technical+Skills+and+Special+Technology+Utilized+by+Students> (Links to an external site.)) page for technology web links.

TECHNOLOGY SUPPORT

Canvas Support Hotline (Open 24/7) - 1-844-866-3349

UWF ITS Help Desk - 1-850-474-2075 or email itshelpdesk@uwf.edu

ASSIGNMENTS AND GRADING

Assignments will be administered on the dates indicated in the course schedule on Canvas. **Make-up assignments will be permitted only in the case of serious illness or emergency**, and they must be completed within two weeks of the scheduled due date.

No late homework will be accepted unless it is considered an excused absence by UWF's Office of Student Conduct, based on the UWF Absence Policy: (<http://catalog.uwf.edu/undergraduate/classattendance/> (Links to an external site.))(<http://catalog.uwf.edu/undergraduate/classattendance/> (Links to an external site.))

ASSIGNMENTS OVERVIEW

The course schedule of reading, quizzes, assignments, exams, and due dates are all found in Canvas. Please expect to read two chapters per week. There are two exams (a mid-term exam and a final exam), along with a final project. There will also be weekly quizzes and periodic discussion/reflection prompts in Canvas. All assignments are graded and will count toward your final average, see below.

GRADING / EVALUATION

Quizzes.....	25%
Discussions.....	25%
Mid-term Exam.....	15%
Final Exam.....	15%
Final Project & Final Reflections.....	20%
TOTAL.....	100%

Late projects or reflections will not be accepted, even in the case of technology issues. Please don't wait until the last moment if you do happen to experience a technology problem or other issue.

Assignments will not be accepted via email - no exceptions. Please communicate with me directly through Canvas if you have a question by clicking on the Messages icon. Thank you!

ASSESSMENT

Letter Grade

	Range	Letter Grade	Range
A	94% to 100%	C+	77% to 79.9%
A-	90% to 93.9%	C	74% to 76.9%
B+	87% to 89.9%	C-	70% to 73.9%
B	84% to 86.9%	D	61% to 69.9%
B-	80% to 83.9%	F	0% to 60.9%

Rubrics:

Final projects and discussions will be accompanied by a rubric that will clearly outline the learning goals for the project and give specific guidelines for how the assignment will be assessed.

CLASS EXPECTATIONS

Plan for reading and assignments to require significant time and effort outside of class - especially since we do not have class meetings. If you are struggling with the class, please reach out to me ASAP so I can help. If you have technical difficulties or problems with eLearning, **contact the UWF Help Desk** at 850.474.2075 or helpdesk@uwf.edu.

Academic Calendar Please check the official UWF Academic Calendar (<https://uwf.edu/offices/registrar/resources/academic-dates-and-deadlines/> (Links to an external site.)) for important dates, including holidays, withdrawal, and registration dates. [As a Best Practice, you can create a **separate class schedule** (https://docs.google.com/document/d/1CGYww9bJrwwZT0j9_cBMgpx7sAKBtwm9/edit) /calendar of assignments.

ATTENDANCE This is a General Education course for which regular attendance and participation is required. If you do not complete the attendance record or task, you are absent. Only those absences that are defined in the University class attendance policy will be considered excused absences.

University class attendance policy:

(<http://catalog.uwf.edu/undergraduate/classattendance/> (Links to an external site.)).

If you believe that an excused absence is preventing you from timely completion of the assignments and activities, please reach out to me as soon as possible. Documentation for excused absences will be required. **Due to the class meeting being fully online, attendance is tracked by your timely completion of assignments and participation in written discussion prompts.** If you do not complete an assignment on time, you will receive a zero for the assignment and be marked as having one unexcused absence.

You are allowed **three unexcused** absences in this class. **If you have more than three unexcused absences, your final grade will be reduced by one full grade (e.g., B to C).**

If you have any more than THREE absences, your grade will continue to drop incrementally by 1/3 of a letter grade per additional absence (C, C-, D+).

Information for students who receive financial aid:

To receive financial aid on the normal distribution timeline, attendance must be confirmed within seven calendar days of the course start date. A student may review confirmed attendance status by using the "My Classes" app in MyUWF.

A student who stops attending class for any reason will **not** automatically be withdrawn and will still be responsible for any missed work. A student who stops attending class may be awarded a grade of NF. This grade may affect financial aid eligibility or require repayment of funds awarded.

As per university policy above, I am required to take attendance for the first class "meeting." **For this online asynchronous course, I will use the first Quiz to take role. If you do not complete the first Quiz on time, you will be marked absent. If you are marked absent on Week 1, you risk losing your financial aid disbursements and/or being automatically dropped from the course.**

SPRING 2023: MODALITY SYLLABUS STATEMENT

University of West Florida operations may be disrupted from time to time by weather, pandemics, and other events outside of our control. It is important for faculty and students alike to plan for contingencies that may affect individual course sections. Faculty may opt to hold some class meetings in a modality other than that originally planned to make certain that the class continues in the best manner possible given the immediate circumstances. It is important to be flexible and understand that we are operating in a dynamic environment.

CIVIL DISCOURSE

At the University of West Florida, learning involves a variety of ideas, theories, and evidence. Presentation of these ideas does not represent an endorsement of any one idea or perspective. It is vital to the UWF academic mission that we foster an environment that allows for the open exchange of ideas and perspectives to advance the learning objectives for each course. Civil discourse within and outside the classroom is a vital component of the UWF academic environment and is expected of everyone who belongs to the UWF community. Students and faculty may engage with complex ideas in class and students will often be asked to demonstrate an understanding of the ideas. Understanding an idea, concept, or theory does not require endorsing or agreeing with it, but rather hearing and considering its strengths and weaknesses. More information about civil discourse can be found in resources on the [Dean of Students webpage \(Links to an external site.\)](#).

Health and Safety Protocols

The University of West Florida is dedicated to maintaining the best learning environment possible for our entire community of students, faculty and staff. We are the University of West Florida. Each of us, and all of us, by the act of stepping onto this campus and into a classroom, accept the responsibility as UWF Argonauts to help make this a safe place to learn. The University will continue to rely on guidance from the Florida Department of Health and the Centers for Disease Control and Prevention to pass on any changes in protocols for health and safety should the need arise. Students are encouraged to consult with their instructors regarding absences and missed work.

Sexual Discrimination or Harassment Reporting

University of West Florida faculty members are committed to supporting students and upholding the University's non-discrimination and harassment policies. Under Title IX, discrimination and harassment based upon sex or gender (including sexual violence and sexual misconduct) are prohibited. If you experience an incident of sex/gender-based discrimination or harassment, you do not have to go through the experience alone. Know that while you may talk to a faculty member, as a "Responsible Employee" of the University, the faculty are required to notify the University's Title IX Coordinator so that support services can be provided to you. If you would like to speak with someone confidentially, you may schedule an appointment with the UWF's Counseling and Psychological Services at (850) 474-2420. This service is free for students. Faculty can also help direct you to, or you may independently access the [University's Title IX website \(Links to an external site.\)](#).

EXPECTATIONS FOR ACADEMIC CONDUCT / PLAGIARISM POLICY

The Student Code of Conduct sets forth the rules, regulations, and expected behavior of students enrolled at the University of West Florida. Violations of any rules, regulations or behavioral expectations may result in a charge of violating the Student Code of Conduct. It is the student's responsibility to read the Student Code of Conduct and comply with these expectations. The Student Code of Academic Conduct defines various forms of academic misconduct, including cheating and plagiarism, and describes the process for addressing allegations of academic misconduct. More information and links to the University regulations governing both student conduct and academic conduct can be found on the Dean of Students website listed under the Office of Student Rights and Responsibilities (See: UWF Resources > **Important Student Information for web links** (<https://confluence.uwf.edu/display/public/UWF+Online+Student+Support+Link+and+Resources> (Links to an external site.)))

STUDENT SUPPORT RESOURCES

Your success is the number one priority at UWF! Here are just a few of the many student support resources that can help you succeed.

[[Student Accessibility Resources \(Links to an external site.\)](#)] [[Military & Veterans Resource Center \(Links to an external site.\)](#)] [[Mental Health Support \(Links to an external site.\)](#)] [[Ask-a-Librarian \(Links to an external site.\)](#)] [[Emergency Information \(Links to an external site.\)](#)] [[Writing Lab \(Links to an external site.\)](#)] [[Tutoring and Learning Resources \(Links to an external site.\)](#)]

STUDENT ACCESSIBILITY RESOURCES

The University of West Florida supports an inclusive learning environment for all students. If there are aspects of the instruction or design of this course that hinder your full participation, such as time-limited exams, inaccessible web content, or the use of non-captioned videos and podcasts, reasonable accommodations can be arranged. Prior to receiving accommodations, you must register with Student Accessibility Resources (<https://uwf.edu/academic-engagement-and-student-affairs/departments/student-accessibility-resources/request-accommodations/registration/> ([Links to an external site.](#))) and submit a semester request each semester. Appropriate academic accommodations will be determined based on the documented needs of the individual.

MILITARY AND VETERANS' RESOURCE CENTER

The UWF Military & Veterans Resource Center (MVRC) (<https://uwf.edu/academic-affairs/departments/military-veteran-resource-center/> ([Links to an external site.](#))) serves as a leading campus advocate for military and veteran students, working to ensure the needs of these individuals are met through coordinating with multiple university offices and services. The center aids with the following: GI Bill ® education benefits, active-duty tuition assistance, out- of-state fee waiver, tutoring, paper reading, counseling, disability accommodations, coordinating academic advising, and referral to state /federal resources and services. The MVRC is in bldg. 38. For more information on MVRC service, call 474-2550.

MENTAL HEALTH SUPPORT

At the University of West Florida, we recognize that to learn, thrive, and flourish; you may need a little assistance. Please take advantage of the free resources online or on campus.

For health concerns, contact Student Health Services at (850) 474-2172.

For mental health or substance use concerns, contact Counseling and Psychological Services at 850-474-2420.

For 24/7 crisis counseling, call 850-474-2420 and press option 6.

All students are encouraged to utilize Therapy Assistance Online (TAO) to strengthen skills to cope with anxiety, depression, stress management, and more. TAO is an interactive web-based self-help program that is available 24/7. Access TAO anonymously at <http://uwf.edu/tao> (Links to an external site.)

If you feel like you need somewhere to talk anonymously to others who can support you, peer support is available to all students 24/7 via TogetherAll. TogetherAll is an online community where members are anonymous and can share how they are feeling and support each other. Learn more and

join **TogetherAll** at <http://uwf.edu/togetherall> (Links to an external site.)

Mental Health is one aspect of holistic health, which encompasses all the eight wellness dimensions. The eight dimensions do not have to be equally balanced. Instead, you should strive to achieve your own authentic personal harmony. You have unique goals, priorities, and aspirations. You determine how to live your best life. ArgoWell is here to help you make the healthy choice, the easy choice, and support you in your wellness journey. Meet ArgoWell: <https://uwf.edu/go/argowell/> (Links to an external site.)

ARGO PANTRY

At the University of West Florida, we recognize that to learn, thrive, and flourish; you may need a little assistance. Please take advantage of the free resources here on campus. If you experience a health concern, contact Student Health Services at (850) 474-2172. The ArgoPantry provides healthy food to students who are in need of emergency assistance. A brief interview and application are required. Please call the Dean of Students at 850-474-2384 or email deanofstudent@uwf.edu or casemanagement@uwf.edu.

EMERGENCY INFORMATION AND COURSE CONTINUITY STATEMENT

In the case of severe weather or other emergency, the campus might be closed, and classes canceled. Official closures and delays are announced on the UWF website and broadcast on WUWF-FM.

Weather Emergency Information

WUWF-FM (88.1MHz) is the official information source for the University. Any pertinent information regarding closings, cancellations, and the re-opening of campus will be broadcast.

The University of West Florida maintains plans related to weather or other emergencies as well as plans related to other emergency operations and procedures.

Emergency plans for the University of West Florida related to inclement weather are available on the **UWF Environmental Health and Safety web page**.

UWF John C. Pace Library

UWF Library staff are available for help through our **Ask-a-Librarian Live Chat** (<https://uwf.edu/library/researchhelp/ask-a-librarian/> ([Links to an external site.](#))) monitored from 8:00 am to 6:00 pm Monday through Thursday, 8:00 am to 4:00 pm on Friday, 9:00 am to 4:00 pm on Saturday, and 1:00 pm to 6:00 pm on Sunday. You can also email a librarian using the left-hand navigation in Canvas under Help or Library Tools or text a librarian at 850-483-0225.

Turnitin UWF maintains a university license agreement for an online text-matching service called Turnitin. At my discretion, I may use the Turnitin service to evaluate the originality of student papers. I may employ other services and techniques to evaluate your work for evidence of appropriate authorship practices as needed.

Additional Resources

Learn about other student support resources that may not be listed here by visiting the [UWF Online Student Support Links and Resources page](#) ([Links to an external site.](#)).

COURSE SCHEDULE:

***** Discussion prompts are posted sporadically throughout the semester and are not announced until they become visible in the same week they are assigned. *****

Week 1, Module 1: January 9 - 15. Read Chapter 1, Quiz, Introduction Discussion. (see "Discussions" on the left side column in Canvas.)

Due Date: Sunday, January 15 by 11:59pm.

Week 2, Modules 2 & 3: January 16 - 22: Chapters 2 & 3.

Due Date: Sunday, January 22 by 11:59pm.

Week 3, Modules 4 & 5: January 23 - 29: Chapters 4 & 5.

Due Date: Sunday, January 29 by 11:59pm.

Week 4, Modules 6 & 7: January 30 - February 5: Chapters 6 & 7.

Due Date: Sunday, February 5 by 11:59pm.

Week 5, Modules 8 & 9: February 6 - 12: Chapters 8 & 9.

Final Project Information will be made available. Final Project is Due April 30.

Due Date: Sunday, February 12 by 11:59pm.

Week 6, Modules 10 & 11: February 13 - 19: Chapters 10 & 11.

Due Date: Sunday, February 19 by 11:59pm.

Week 7, Modules 12 & 13: February 20 - 26: Chapters 12 & 13.

Due Date: Sunday, February 26 by 11:59pm.

Week 8, MID TERM EXAM Module: February 27 - March 5: **MID TERM EXAM.**

Mid Term Exam Due Date: Sunday, March 5 by 11:59pm.

Week 9, Modules 14 & 15: March 6 - 12: Chapters 14 & 15.

Due Date: Sunday, March 12 by 11:59pm.

Week 10, March 13 - 19: Written Reflection/Update on your Final Project Progress.

Final Project Progress Update is Due on or before Sunday, March 19.

No Chapters to read this week, *enjoy your Spring Break!*

Week 11, Modules 16 & 17: March 20 - 26: Chapters 16 & 17.

Due Date: Sunday, March 26 by 11:59pm.

Week 12, Modules 18 & 19: March 27 - April 2: Chapters 18 & 19.

Due Date: April 2 by 11:59pm.

Week 13, Modules 20 & 21: April 3 - 9: Chapters 20 & 21.

Due Date: Sunday, April 9 by 11:59pm.

Week 14, Modules 22 & 23: April 10 - 16: Chapters 22 & 23.

Due Date: Sunday, April 16 by 11:59pm.

Week 15, Modules 24 & 25: April 17 - 23: Chapters 24 & 25.

Due Date: Sunday, April 23 by 11:59pm.

Week 16, FINAL PROJECT Module: April 24 - 30. Review for Final Exam.

Final Project is Due on Sunday, April 30 by 11:59pm.

EXAM WEEK, Final Exam Module: May 1 - 6: FINAL EXAM.

Final Exam is Due on Sunday, May 6 by 11:59pm.

May 9 Grades Due @ 8:00 am.